

# How Technology Facilitates Quality Interpretation

*October 17, 2015*

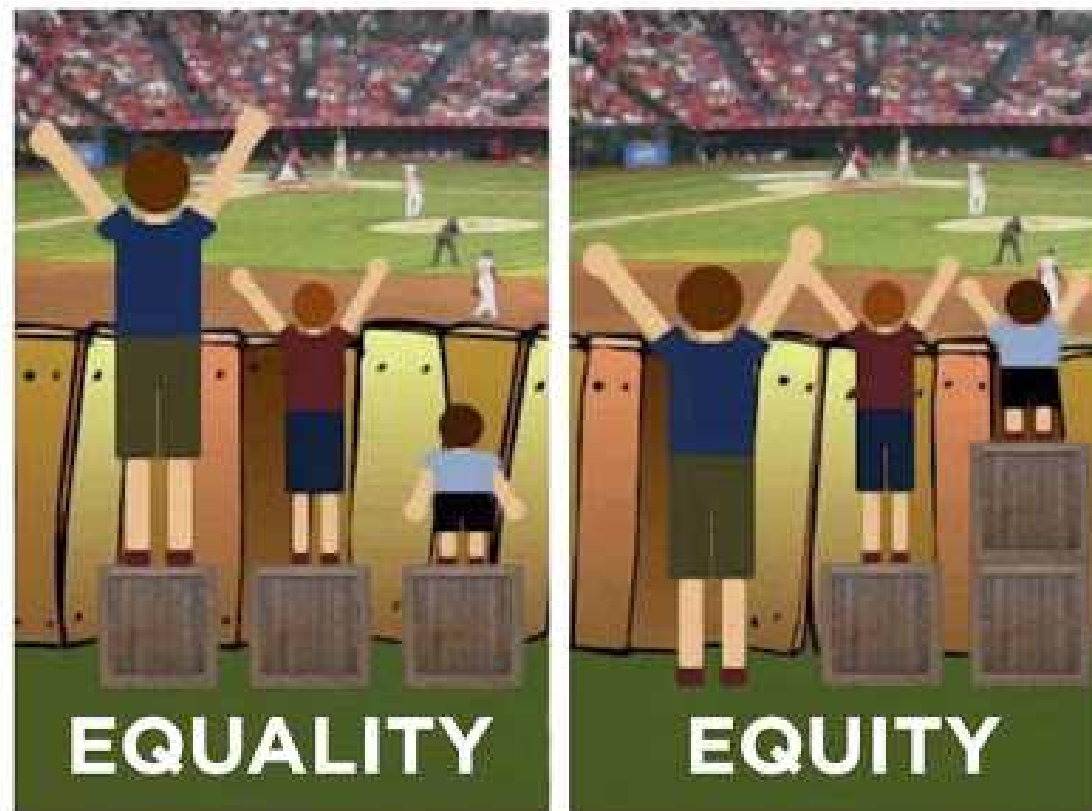
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**Center for Diversity and Health Equity**



# A New View with a *Health Equity* Lens

Question: What does it mean to create a “culture of health equity” at Seattle Children’s?



Answer: Consider what the family needs to receive equitable care.

All programs are *not focused on equity* but all programs and planning need to *take equity into account*.



## *And the Research Shows....*

- “Communication problems involving patients with limited proficiency in English are a leading cause of medical errors,” according to a 2014 study reported in the Journal for Healthcare Quality (JHQ).
- “Situations in which adverse events and medical errors were most likely to occur are medication reconciliation, patient discharge, the informed consent process, emergency department visits and surgical care,”
- **Language Barriers Lead to Errors** *Healthcare Risk Management Review* (HRMR) 5/6/14
- - Melanie Wasserman, Megan R. Renfrew, Alexander R. Green, Lenny Lopez, Aswita Tan-McGrory, Cindy Brach, Joseph R. Betancourt. **Identifying and Preventing Medical Errors in Patients With Limited English Proficiency: Key Findings and Tools for the Field.** *Journal for Healthcare Quality*, 2014; 36 (3): 5 DOI: [10.1111/jhq.12065](https://doi.org/10.1111/jhq.12065)

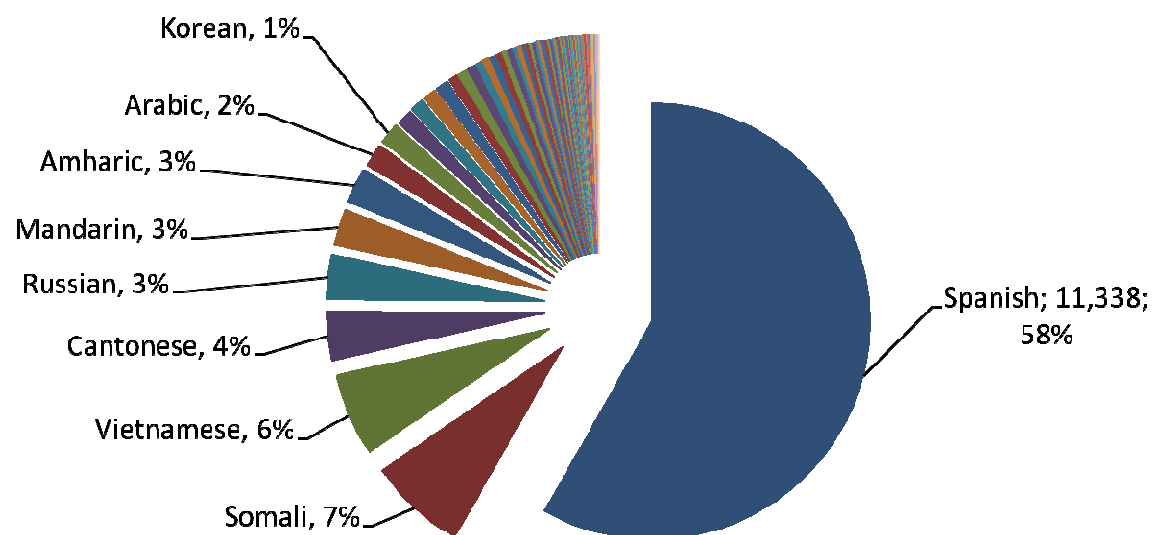
# ***Strategies and systems to prevent medical errors should include:***

- ***strengthening*** interpreter services
- improving ***coordination*** of clinical services
- providing ***translated*** patient education materials
- improving ***training for healthcare staff*** for communication, interpreter use, cultural awareness and advocacy

**Language Barriers Lead to Errors** *Healthcare Risk Management Review*  
(HRMR) 5/6/14

# FY14 – Limited English Proficiency (LEP)

15% of distinct patients seen at SCH during FY14 were LEP (n=19,476)  
42% of these patients spoke a language other than Spanish (n=8,138)



# *How Technology Contributes to Quality Interpreter Services*

- **Just In Time Services:** Phone/video.
- Wide variety of **scheduling resources** from scheduling portals to stand alone scheduling systems.
- Interpreters can use any device with **email and internet** capability to make themselves available or find available jobs on line.
- **Bar coding** patient/client identification; HIPPA compliant.
- **EMR Documentation:** Narratives and check boxes.
- **Provider** surveys
- **Family** feedback surveys

# Goal: High Quality Interpretation Just in Time

## Research:

- [Pediatrics](#). 2015 Mar;135(3):e709-16. doi: 10.1542/peds.2014-2024.

**Evaluation of a quality improvement intervention to increase use of telephonic interpretation.**

[Lion KC](#)<sup>1</sup>, [Ebel BE](#)<sup>2</sup>, [Rafton S](#)<sup>3</sup>, [Zhou C](#)<sup>4</sup>, [Hencz P](#)<sup>3</sup>, [Mangione-Smith R](#)<sup>4</sup>.

- [Jt Comm J Qual Patient Saf](#). 2012 Feb;38(2):81-8.

**Impact of an easy-access telephonic interpreter program in the acute care setting: an evaluation of a quality improvement intervention.**

[Tuot DS](#)<sup>1</sup>, [Lopez M](#), [Miller C](#), [Karliner LS](#).

**Coming soon!**

- JAMA Pediatrics website October 26, 2015  
(<http://archpedi.jamanetwork.com/journal.aspx>)—



# *What data provided by whom?*

- **Providers:** Language, patient name, MRN, department, inpatient?
- **Vendors:** Reports including volume, time of day, by patient name, MRN, location, language, waste, incidents.
- **Regulatory agencies:** Contract evaluations, adherence to agency policies.

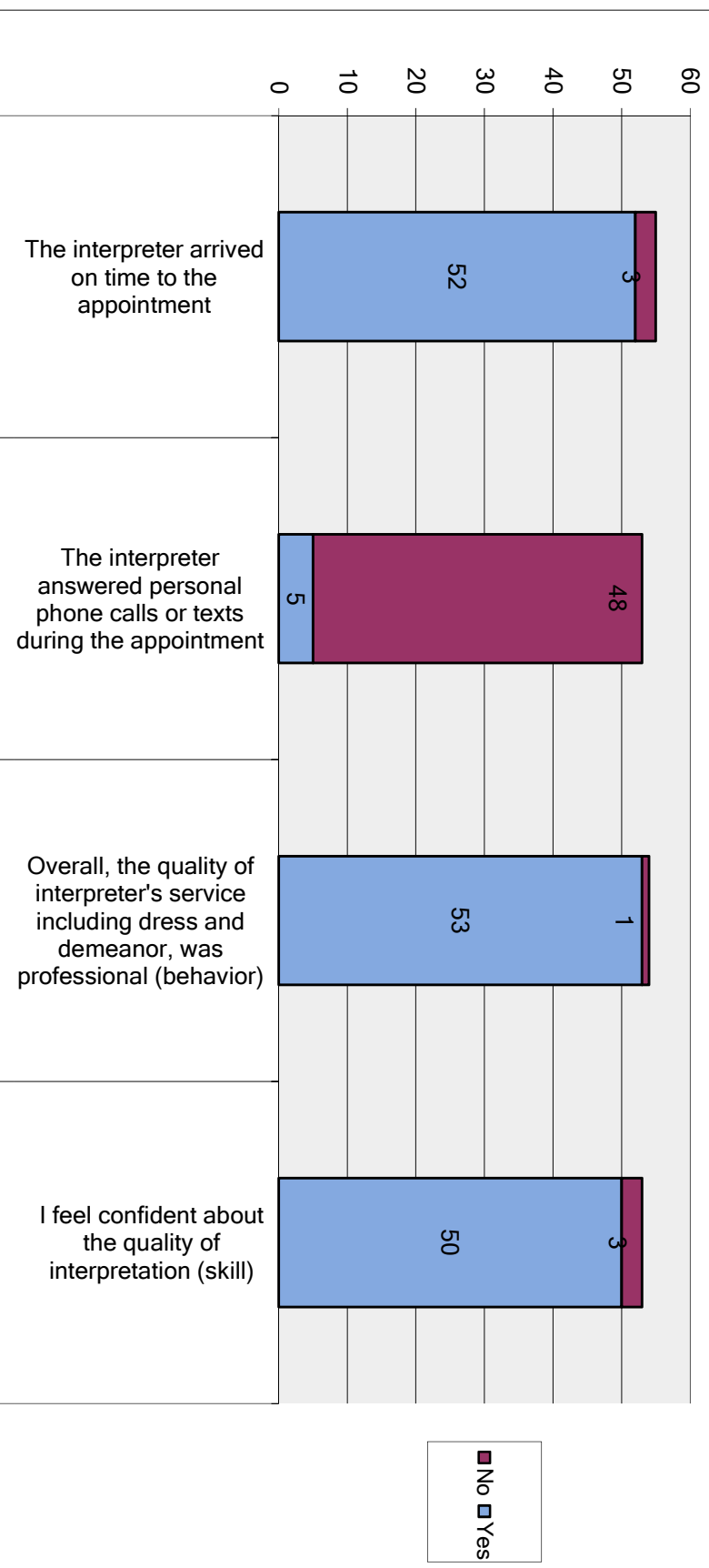
# *Data Collection: What and Why?*



- Number Of Interpretations Per Patient Encounter (Patient Day, Appt. Etc)
- Cost
- Time
- Volume
- Waste
- Demographics
- Surveys On Provider Experience
- Surveys On Patient/Client Experience

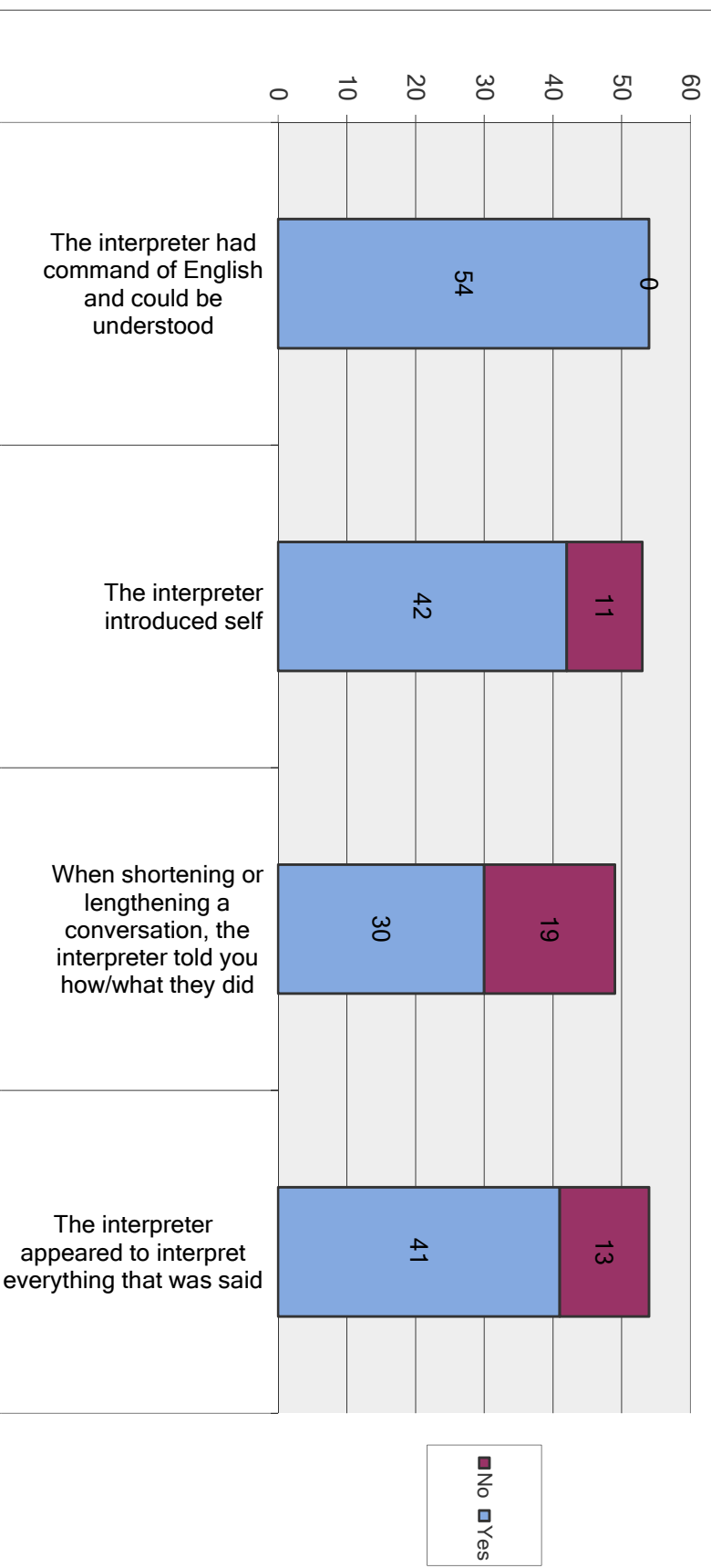
# Provider Survey of Agency In-Person Interpreter Services 2015

## Survey Monkey Results - Interpreter Services Agencies - 3/23/15-7/2/2015

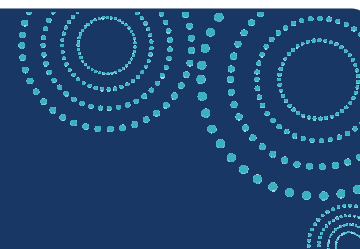


# Provider Survey (Cont'd)

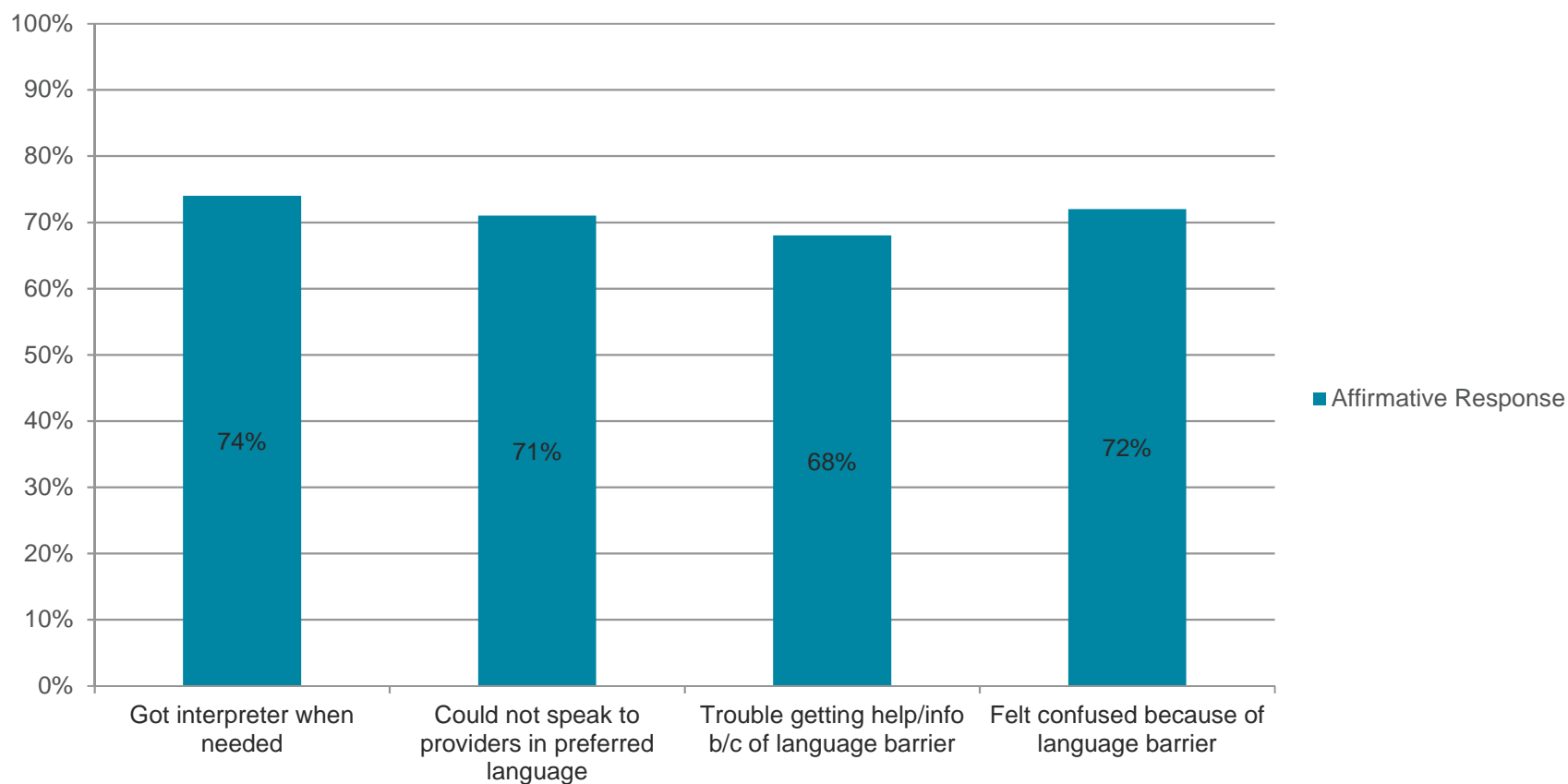
## Survey Monkey Results - Interpreter Services Agencies - 3/23/15-7/2/2015



# Family Experience Survey



## 2015 FES Results - Interpreter Services



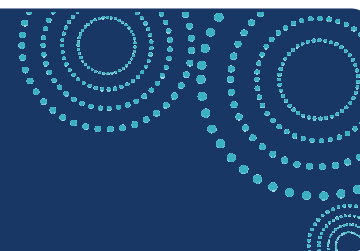
# Consider:

## Data, Equipment, Training, Evaluation & Resources for:

- Patients/Clients
- Providers
- Interpreters
- Schedulers
- Agencies
- Owners

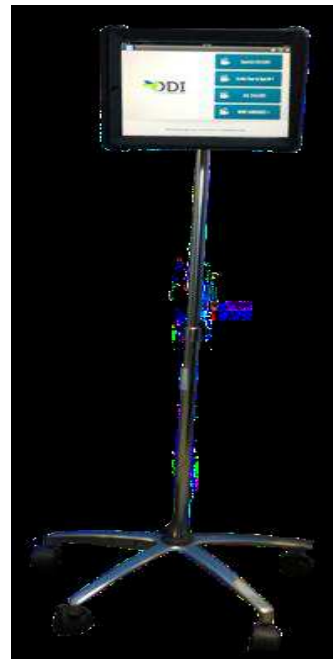


# ***In-Person, Phone or VRI: What's better/best?***

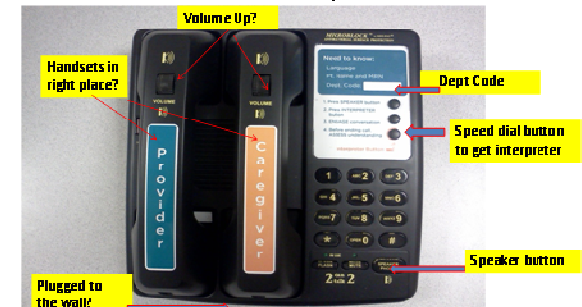


- ***Safety:*** Patient/client and provider understanding
- ***Quality:*** Interpreter training/quality of service
- ***Reliability:*** Connectivity, timeliness
- ***Cost:***
- ***Satisfaction:*** Patient/client and provider
- ***Evidence based:*** What does the research show?

# Service Modalities



## In-Patient Units Interpreter Phones



- "Quick Dial" and Speaker features to facilitate provider's access to telephonic interpretation.
- *Try it, you'll like it!*



# *Use Your Wireless Phone*

<http://youtu.be/e6fBISdokws>

**Speak line 7-7325**



# Phone Services

## *Providers:*

**SPEAK LINE x77325**

**Phone** (video COW or iPad)

## *Families:*

**Toll-free family line 866-583-1527**

# Toll-free Family Phone Interpreting Line

For LEP families to call us:

**“Please call this number and ask for this extension\_\_\_\_\_. If you get voicemail, leave your phone # and your message with your child’s name and birth date”**

**Seattle Children's**  
HOSPITAL • RESEARCH • FOUNDATION

**1 (866) 583-1527** \_\_\_\_\_  
Call Back Number

**Toll-free Family Phone Interpreting Line**  
Call Seattle Children's Hospital in your own language  
*Not for medical emergencies*

**Línea gratis de interpretación telefónica para las familias**  
Comuníquese con el Hospital Seattle Children's en español  
*No para emergencias médicas*

**1-(866) 583-1527** \_\_\_\_\_  
Call Back Number

**Бесплатный перевод на русский язык для членов семьи**  
Звонить в детскую больницу Children's  
*Не предназначен для срочной медицинской помощи*

**Đường Dây Thông Dịch Miễn Phí Dành Cho Gia Đình**  
Gọi điện thoại cho Bệnh Viện Nhi Đồng bằng tiếng Việt  
*Không dùng dịch vụ này trong trường hợp cấp cứu*

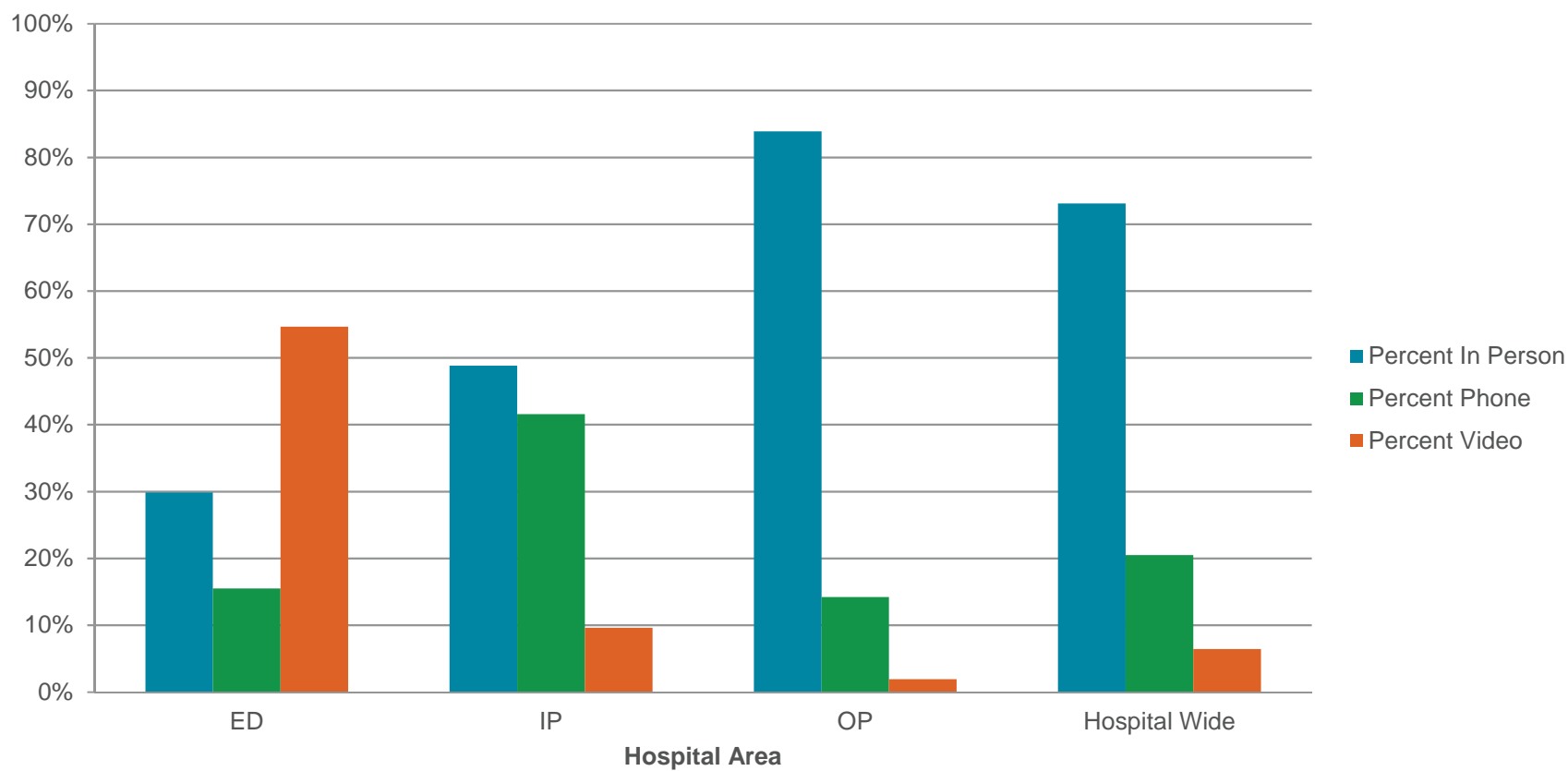
**Taleefanka Bilaashka ee Turjubaanka Qoyska U Furan**  
Soo wac Cisbitaalka Carruurta  
*Wixii aan u baahnayn dhakhtar degdeg ah*

# *Feedback*

- **In-Person:** Behavior, timeliness, role, command of language (target or English), dress, demeanor, not interpreting or interpreting too much/socializing/advising.
- **Phone:** Connectivity, timeliness.
- **VRI:** Connectivity, timeliness, role.

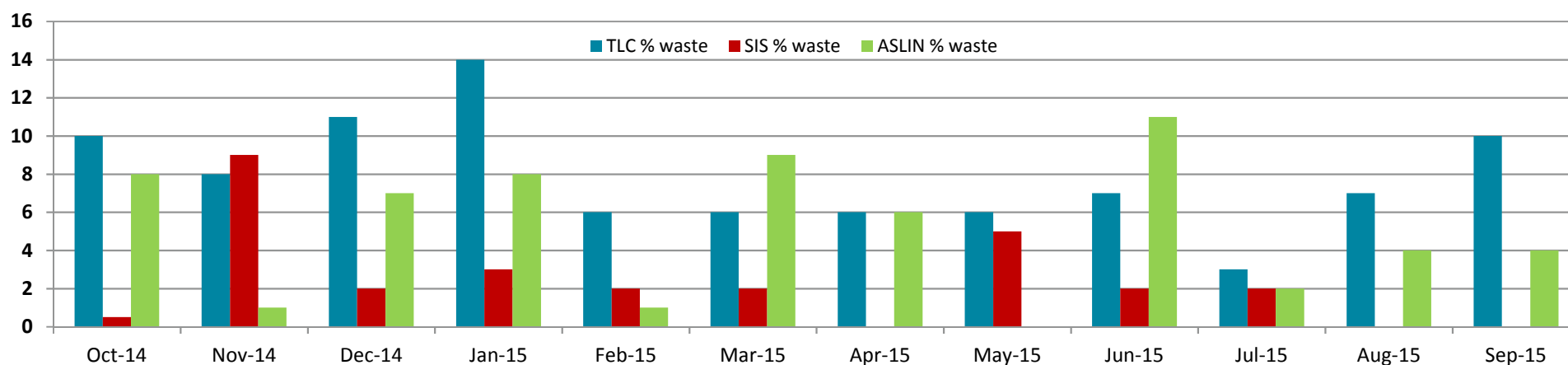
# Actual Utilization by Modality

FY 2014



# *In-Person Agency Waste*

FY 2014



# Criteria for Using Phone or Video - aka Acuity Guidelines

## **Phone:** Quickest access to interpreter.

- Ideal for updates, return visits < 30 min with providers.
- Provides most privacy.
- Provides most languages.
- Interpreters are well trained
- Connection may not always be optimal.
- What else?

## **VR/:** Visual advantage allows interpreter to see the environment.

- Ideal for updates, return visits < 30 min with providers.
- Visual connection may increase/improve rapport.
- May increase provider and client confidence in interpreter understanding of situation.
- Interpreters are well trained
- Connection may not always be optimal.

# ***Industry Strengths and Opportunities***

## **Providers**

- Have a variety of options to provide service.
- Some have training on working with interpreters in various modalities.
- ??

## **Patients/Clients**

- Learning to advocate for themselves.
- Need training on working with interpreters-roles.
- Need measureable feedback from patients/clients.



# ***Translated Discharge Instructions***

- **7 languages:** Amharic, Chinese, Korean, Spanish, Somali, Russian, Vietnamese.
- Averaging 61 documents/month.
- Guaranteed **turn around time** of <90 min for documents <450 words.
- **Cost** \$137.50 per 450 word **document**, plus **monthly** software fee, plus **startup** costs.
- Excellent quality.



**Seattle Children's**  
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**Center for Diversity and Health Equity**

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