

# Maximizing Language Resources

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WARLA 2013 Language Access Summit, May 3, 2013

## Environment

- Adapting to a Changing Environment
- Increased need and reduced resources
  - Services continue to change
  - Framework or roadmap helpful to all, unique to each

## Environment

- Guiding concepts:
- "Fit for use" - matching resources to conserve for highest need
  - "5 Rights" of Nursing

## Support

- Coordinate group stakeholders
- Important to include those using the services:  
variety of experiences  
Staff providing information  
Language recipients  
Immediate leadership

## Maintain

- Check and adjust:
- Guidelines
  - Adherence
  - Barriers
  - Impact on experience

## Produce

- Compare needs and resources and develop written guidelines
- Identify first choice as well as back-up choices
  - Identify choices that are not appropriate
  - Include defined roles
- Distribute guidelines and resource lists

## Build

- Assess and consider:
- Organizational standards, norms, policies
  - Complexity of information
  - Privacy considerations
  - Individual considerations
  - Hearing/cognitive disabilities
  - Cultural needs (e.g. matching gender)

## Build

- Inventory communication pathways. Identify common situations, interactions to consider
- Phone
  - In-person
  - Written
  - Audio-Visual

## Grow

- Identify and resolve barriers/obstacles
- Technology
  - Compiling lists of available resources
  - Roles/responsibilities for coordinating/providing the resource

## Foundation

- Identify resources:
- In-person paid professional interpreters
  - Phone-based paid professional interpreters
  - Simultaneous
  - Consecutive
  - Community resources (volunteers)
  - Online, electronic resources
  - Recordings
  - Professionally translated standard documents (templates)
  - Ad hoc translated documents

Resource	Language	Availability	Cost	Notes
Professional Interpreter	Spanish	24/7	High	On-call
Professional Interpreter	Tagalog	24/7	High	On-call
Professional Interpreter	Vietnamese	24/7	High	On-call
Professional Interpreter	Chinese	24/7	High	On-call
Professional Interpreter	Arabic	24/7	High	On-call
Professional Interpreter	Russian	24/7	High	On-call
Professional Interpreter	Japanese	24/7	High	On-call
Professional Interpreter	Korean	24/7	High	On-call
Professional Interpreter	Hindi	24/7	High	On-call
Professional Interpreter	Urdu	24/7	High	On-call
Professional Interpreter	Bengali	24/7	High	On-call
Professional Interpreter	Punjabi	24/7	High	On-call
Professional Interpreter	Sinhalese	24/7	High	On-call
Professional Interpreter	Tamil	24/7	High	On-call
Professional Interpreter	Thai	24/7	High	On-call
Professional Interpreter	Laotian	24/7	High	On-call
Professional Interpreter	Cambodian	24/7	High	On-call
Professional Interpreter	Myanmar	24/7	High	On-call
Professional Interpreter	Indonesian	24/7	High	On-call
Professional Interpreter	Malay	24/7	High	On-call
Professional Interpreter	Malayalam	24/7	High	On-call
Professional Interpreter	Marathi	24/7	High	On-call
Professional Interpreter	Nepali	24/7	High	On-call
Professional Interpreter	Odia	24/7	High	On-call
Professional Interpreter	Persian	24/7	High	On-call
Professional Interpreter	Polish	24/7	High	On-call
Professional Interpreter	Portuguese	24/7	High	On-call
Professional Interpreter	Romanian	24/7	High	On-call
Professional Interpreter	Slovak	24/7	High	On-call
Professional Interpreter	Slovenian	24/7	High	On-call
Professional Interpreter	Swedish	24/7	High	On-call
Professional Interpreter	Turkish	24/7	High	On-call
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Inventory communication pathways. Identify common situations, interactions to consider:

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- Complexity of information
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## Foundation

Identify resources

- In-person paid professional interpreters
- Phone-based paid professional interpreter
- Bilingual staff
- Friends/family
- Community resources (volunteers)
- Online, electronic resources
- Recordings
- Professionally translated standard documents (template)
- Ad hoc translated documents

## Grow

Identify and resolve barriers/bridges

- Technology
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## Inventory of Communication/ Information Pathways to Clients--- Service Agency X

Specific communication elements	Interface for English-speakers	Specific to client?	Templatable?	Confidential?	Technical/complex language?	Options acceptable by policy	Fine-tune which option to choose
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### Intake Process

Phone: Automated basic info with instructions on making an intake appt.	phone	no		no	no	top 5 langs phone tree	Have back-up process for other languages
Phone: Staff screening call to clients who have requested intake appt.	phone	yes	maybe	yes	yes	prof interp, bilingual staff	
Form: Patient fills out and returns, simple ID info	written	form--no, answers--yes	yes	yes	no	pre-translate, dual language format, no free text responses	Have back-up process for non and low literate
List of needed documents:	written	no	yes	no	yes	pre-translate top 10 langs	Have back-up plan for other languages
Check-in desk for intake appt.	face-to-face	no	yes- use pre-translated greetings and instructions to show ID and take a seat	no	no	volunteer, slightly bilingual staff, use phone interp if needed	
Face-to-face appt. for intake	face-to-face	yes	no	yes	yes	prof interp, bilingual staff	Hof H: use video or inperson. Gender match if abuse history

## Maternal/Newborn Services Acuity Guidelines for Interpretive Services

### Goals:

- Increase appropriate language assistance in Maternal/Newborn Services
- Provide consistent guidelines for using in-person and phone interpreters
- Reduce in-person interpreting except as necessitated. In-person interpreters are not required.
- Increase phone interpreting to meet language needs

### Roles:

All staff: Always use a professional interpreter (never friend/family) whenever you don't feel you can fully express yourself with a patient or their companion. Use the scripting, "*It is our practice to provide a professional interpreter*" or "*I'm going to use an interpreter*", rather than ask if the patient would like an interpreter. A phone interpreter can be used in many situations.

HUC: - Have awareness of timeframes below, including 4 hour maximum per request  
- Call the vendor to order or extend interpreters  
- Page the RN when the interpreter arrives, direct interpreter to waiting area

RN: - Have awareness of timeframes below, including 4 hour maximum per request  
- Ask the HUC to order the interpreter, or to request extension past 4 hours  
- Communicate to HUC any specific estimates for duration, including for discharge teaching  
- Assess whether there is a need to keep interpreter past the requested time/4 hour max  
- Release in-person interpreter when guidelines call for a phone interpreter, even if interpreter was scheduled for longer

### In-person Interpreter Guidelines:

A phone interpreter is always the default unless for the following scenarios:

FBU check-in, banding:	<ul style="list-style-type: none"><li>• Always use the phone</li></ul>
Antepartum testing	<ul style="list-style-type: none"><li>• 1<sup>st</sup> Visit (for the duration of visit)</li><li>• Concerning news, complications (for the duration of visit)</li></ul>
Triage call	<ul style="list-style-type: none"><li>• Only pre-order an interpreter if patient is instructed to come to FBU for <b>direct admission</b>.</li></ul>
Triage visit	<ul style="list-style-type: none"><li>• Always use phone interpreter</li><li>• Version (pre-scheduled)</li></ul>
Labor & Cesareans	<ul style="list-style-type: none"><li>• Admission (2-4 hours, includes inductions)</li><li>• Active labor (4 hours, RN to reassess and inform HUC if more time needed)</li><li>• Medical complications</li><li>• Cesarean sections, prep through surgery only (4 hours total)</li></ul>
Post-partum & Post-op	<ul style="list-style-type: none"><li>• Post delivery &amp; Post op recovery period (2-3 hours)</li><li>• Discharge teaching (1-2 hours based on patient need, pre-scheduled)</li><li>• Follow-up procedures (as needed, pre-scheduled)</li></ul>
Lactation	<ul style="list-style-type: none"><li>• Initial consult and teaching, if pre-scheduled separately from discharge (1 hour)</li></ul>
Outpatient circumcision	<ul style="list-style-type: none"><li>• Only if consent needs to be completed (1 hour, pre-scheduled)</li></ul>
Special Care Nursery	<ul style="list-style-type: none"><li>• SCN discharge interpreting, infant teaching only (2 hours)</li></ul>

## Maternal/Newborn Services Acuity Guidelines Result

	Pre-acuity	Post-acuity	Check/Adjust	Check/Adjust	Check/Adjust	Check/Adjust	Check/Adjust
	2010 Q1	2011 Q1	2011 Q4	2012 Q1	2012 Q2	2012 Q3	2012 Q4
<b>Total \$</b>	\$84,712.89	\$46,293.69	\$43,116.38	\$50,277.06	\$41,817.01	\$46,611.30	\$38,405.58
Patients receiving interpreter services* (includes lactation)	158	125	105	153	130	144	128
Average cost per patient	\$536.16	\$370.35	\$410.63	\$328.61	\$321.67	\$323.69	\$300.04
Mean cost per patient	\$463.90	\$329.09	\$379.03	\$293.06	\$282.33	\$287.59	\$284.06
Highest # of in-person interpreting hours for 1 patient:	28.3	20	31.5	28.75	52.25	40.5	21.25
Encounters conducted by phone:	27.5%	53.8%	52.0%	47.7%	44.8%	48.6%	55.7%
Patients receiving services entirely in-person:	59%	29%	24%	44%	54%	41%	38%
Average in-person interpreter hours per patient	9.59	5.97	7.06	6.83	6.81	6.77	5.81

Note - Contract rates for in-person interpreting were lower beginning in 2012.

