

Saturday, May 20, 2006

8:00 Fill out registration forms

8:10 Welcome

	Break Out Room 1 (Tara)	Main Room (Abdulrashid Salad)
8:15	Groups 1/3: Skills Assessment 1	Group 2/4: Role of the interpreter: Intros, Video
9:15	Group 2/4: Skills Assessment 1	Group 1/3: Homework Assignment// Break 10:00-10:10
10:15	Group 1/3: Skills Assessment 2a	Groups 2/4: Homework Assignment// Break 10:15-10:25
11:15	Group 2/4: Skills Assessment 2a	Group 1/3: Role of the interpreter: Intros, Video

12:15 Lunch

	Break Out Room 1 (Tara)	Main Room (Abdulrashid Salad)	Break Out Room 2 (Dr)
1:00	Group 4: Skills Assessment 2b	Group 2 and 3: Ethics Game	Group 1: Discussion SoP
1:30	Group 3: Skills Assessment 2b	Group 1 and 4: Ethics Game	Group 2: Discussion SoP
2:00	Group 2: Skills Assessment 2b	Group 1 and 4: Video Tape a Role Play	Group 3: Discussion SoP
2:30	Group 1: Skills Assessment 2b	Group 2 and 3: Video Tape a Role Play	Group 4: Discussion SoP

3:00 Break

3:10 Memory lessons 1, 2, and 3

3:45 Information to find out before an assignment: Homework Assignment 2

4:00 End

Century College

STAMINA Training

Willmar, MN

4:00-7:00 Trainers evaluate tapes

Sunday, May 21, 2006

- 8:00 Homework Assignment: How did it go? (Overhead Projector)
 Review one person's error analysis as a large group.
 Self-study ideas
 Where to find people who can give you feedback
- 9:30 Homework Assignment 2: Examples on the chart
- 9:45 Glossary introduction
 Role of a glossary
 Developing a glossary
 Euphamisms and words that don't exist in your language
- 10:15 Break
- 10:30 Memory Practice 4, 5, 6
- 11:00 Simultaneous Shadowing
- 11:15 Simultaneous Duo-tasking
- 11:30 Developing a Professional Development Plan
- 12:00 Lunch

	Betty	Abdulrashid	Tara
1:00	Group 1: Video tape analysis	Group 2: Role play practice	Groups 3 and 4: SOP jigsaw Break 1:30-1:45
1:45	Group 2: VTA	Group 1: RPP	
2:30	Group 3: VTA	Group 4: RPP	Break 1:45-2:00 Groups 1 and 2: SOP jigsaw
3:15	Group 4: VTA	Group 3: RPP	

- 4:00 Evaluations
- 4:15 Finish